

C
Ln2cJ
x.213

THE
INDIANA CENTRAL
UNIVERSITY
BULLETIN

Series II.

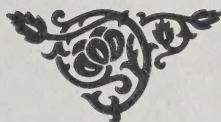
Indianapolis, Ind., July, 1909.

No. 3.

WM. C. BRANDENBURG

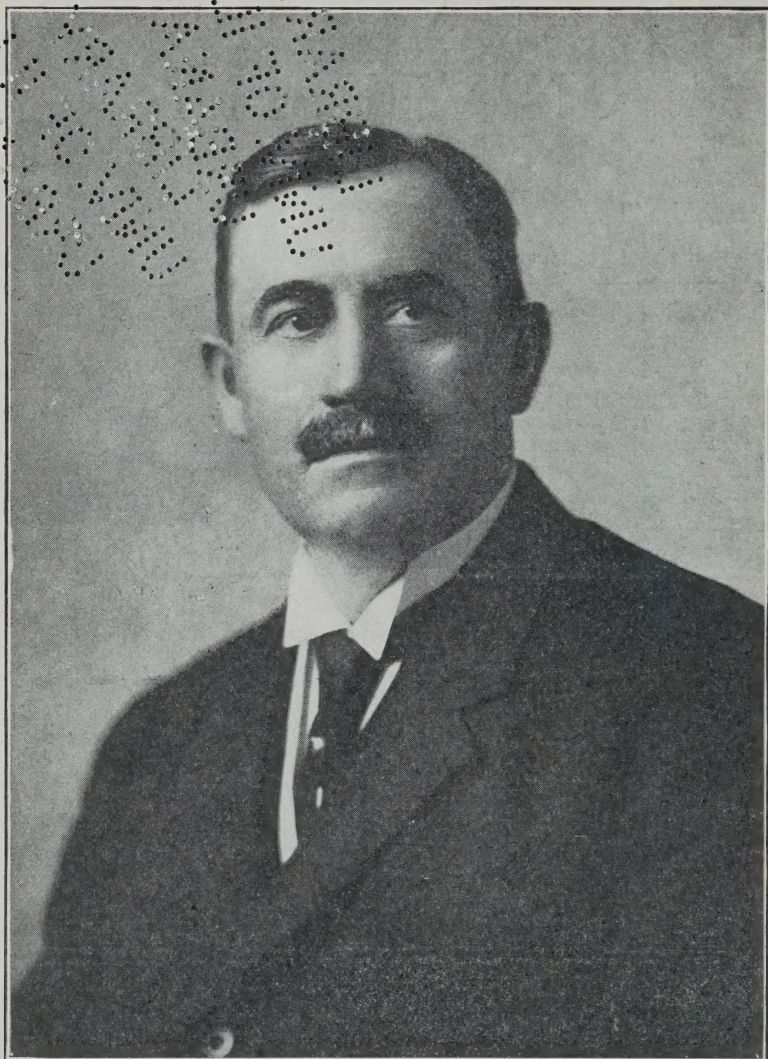
[Committee]

J. A. CUMMINS



Published Quarterly by the Indiana Central University,
University Heights, Indianapolis.

Entered February 3, 1908, Indianapolis, Ind., as Second-Class Matter.



HON. LEWIS DAVIS BONEBRAKE.

INDIANA CENTRAL UNIVERSITY'S NEW PRESIDENT.

Hon. Lewis Davis Bonebrake, the new President of Indiana Central University, is a native of Ohio, in which state he received his education, and later served so efficiently in bringing about the splendid Public School system which that state now enjoys. He graduated from Otterbein University in 1882. He next received his A. M. from the Ohio University at Athens, Ohio, and his Ph. D. from Muskingum University. Later there was conferred upon him the degree of L. L. D. by his Alma Mater.

His experience as a teacher and as a superintendent has been eminently successful. His experience as superintendent closed at Mt. Vernon, Ohio, in 1897, when Mr. Bonebrake was elected State School Commissioner of Ohio. In 1900 he was re-elected to the commissioner's office. It was in his relations to this office that his ability and influence as an educator were most effective.

At different times he served as city, county and state school examiner, and has served upon the executive committee of the National Teachers' Association—perhaps the most important educational organization in the world. As an institute worker, he is well known in Ohio, Indiana, Illinois, Pennsylvania, West Virginia and Kentucky.

In his financial career, Mr. Bonebrake has been no less successful than in his educational. His wide experience in this field has brought him into business relations with institutions and men which have eminently qualified him for the leadership in a great institution where plans must be framed upon a large scale and their prosecution persistently followed out.

In Dr. Bonebrake the University has a leadership upon which it will rely; and it only remains for the entire constituency of the institution throughout the state to put forth the effort commensurate with its opportunity to build a great educational institution. During the few weeks Dr. Bonebrake has been actively connected with the school, active developments have been started along definite lines looking to the future development and usefulness of the school, and it is highly gratifying to all connected with the Institution that these efforts have resulted in a number of very handsome gifts from individuals interested in the development of the University.

TO THE UNITED BRETHREN CRURCHES OF INDIANA.

AN ADDESS BY THE

TRUSTEES OF THE INDIANA CENTRAL UNIVERSITY.

Indianapolis, Ind., August 6, 1909.

BRETHREN :—

The Trustees of the Indiana Central University in special session held on August 6, 1909, after a full audit of all the receipts and disbursements, and a careful inquiry into the financial resources of the institution, take pleasure in assuring our friends one and all that we have abundant faith in the outlook of the school. Never before did the institution seem to have such bright prospects of success. There have been struggles in the past, and there are likely to be struggles in the days to come; but along with the struggles is a record of glorious achievement. The making of this institution has cost money and has occasioned sacrifice, but the money was well spent, and the sacrifice was in a noble cause. The Board believes in a prudent and safe management, and a policy of paying as-we-go, but it believes also in advancement and progress. There is no such thing as standing still in educational matters. Expansion and progress are conditions of success. It follows, therefore, that while we congratulate our friends upon past achievements, we at the same time remind them of the ever expanding opportunities for growth and usefulness.

The Indiana Central University opened its doors for the admission of students on September 27, 1905. Up to date two hundred and sixty-five different students have been enrolled. The enrollment by years has been as follows: 1905-6 seventy-four; 1906-7 ninety-five; 1907-8 one hundred-eight; 1908-9 one hundred-eight.

Our pupils have come from every part of Indiana and from every Conference having territory therein, and it is safe to say hundreds of homes have been blessed and the world made better by reason of the opportunities offered at this institution.

Probably no injustice is done to any other institution of the church to say that the Indiana Central is in all likelihood the best located school ever attempted to be built by the church of the United Brethren in Christ. Situated as it is at the metropolis of the great State of Indiana, within easy access of every part of the State by steam and trolley cars, surrounded by every condition necessary to make of it a great seat of learning and a dominant factor in the educational forces of a great commonwealth, with fifty thousand communicants of our denomination scattered throughout the State, your Trustees, chosen by the Conferences to represent them in this sacred undertaking, feel the institution is worthy of every effort and encouragement, and, recognizing its wonderful possibilities, we frankly come to you asking your continued co-operation and redoubled assistance.

The teaching faculty has, from the beginning, been composed of men and women of more than usual ability and devotion. There is but one testimony—the instruction has been of superior character.

The facilities in the way of apparatus, scientific equipment, reference books, pianos, furniture, and such matters, are most excellent—better than possessed by many older schools.

The course of instruction, covering Academy and College, with the courses leading to the A. B. degree, the Normal work, the Music Department, the Commercial Department, and all work offered, are such as to merit and receive the recognition of the State Department of Public Instruction.

The Academy is in the same class as the Commissioned High Schools of the State, and the Normal work is accepted in A and B classes.

Our commodious main college building is one of the best in the entire denomination. Owing to the generosity of some of

our friends, the plans are well advanced for the erection, at an early date, of a fine new modern dormitory for young ladies; we need also, a library building and a music building, and hope loyal friends may soon be found who will provide the means for erecting the same.

The demands are many; the opportunities great; and there are hundreds of youths scattered throughout the homes of our people in Indiana who will soon go somewhere to acquire their college training. Our problem is to get our people to provide the means necessary to furnish them in our own institution ample facilities of the highest standard, and at once. It is vitally necessary that out of the abundance that God has given us, we set aside sufficient to equip more amply this institution of learning, which, located here at Indianapolis, seeks to provide culture for our own young people. To neglect this institution means stagnation or death; it also means the turning away from the United Brethren church, to other denominations, many of our most precious young people, if indeed it does not mean that many of them will be identified with no church at all. The Trustees are deeply sensible of the responsibilities laid upon them by their brethren. The opportunities of the Indiana Central University are many, but we must have money and a great deal of it. A college such as ours, is a great work of charity and Christian philanthropy. It gives to youth and gives freely; it gives opportunity; it gives culture; it gives acquaintances; it gives good companions, both of books and men; it gives inspiration; it gives hope and lofty purposes. It arouses, awakens, inspires; it opens the eyes of those who do not see; it unstops the ears of those who do not hear; it gives a new language to tongues untrained to form to pronounce aright. Its libraries are rich store houses; its laboratories are workshops; its teachers are skilled master-workmen aiming to bring forth results proportioned after comprehensive plans and purposes.

To do effective work we need a broad financial basis of positive and regular income, and primarily this income must be

created by gifts large and small. Now it is to be remembered that the gifts to an institution such as ours may be conveniently grouped under three general heads, viz.:

(a) Gifts received for paying current contingent expenses and the debts, if any.

(b) Gifts received for paying for new buildings and new equipment, including additions and repairs to the same.

(c) Gifts received for the permanent endowment of the institution.

Of course the gifts may be in many forms—money in hand, notes maturing at a fixed time, or a certain period after death, bonds and mortgages, life insurance, lands, apparatus, libraries, and other valuable assets. But the one point to be determined is that the gifts be real and substantial, and not merely constructive or imaginary. Uncertainty and doubt as to the financial support to be accorded will hamper the work, and superinduce timidity. The institution must have a steady supply of money and an assured income to let it do its best work, and the problem of the hour is to devise ways and means for securing such money and assured income. It must be patent to all that we cannot look to the stranger outside our gates to give us a liberal support so long as our own church members are neglecting to do their best. When our people in Indiana show their deep and abiding interest in the college by getting beneath the load and lending their financial assistance, whether the individual contributions be large or small, then with some grace can an appeal be made to the stranger, but he can hardly be called upon until our own people show their faith in the enterprise. Nor is there anything which will so satisfactorily accomplish this as the giving of money and the sending of students to be educated.

Is there any man amongst us so poorly circumstanced, if he determined to do so, who could not set aside two cents a week for higher Christian education? Are there not many who can, without missing it, set aside one dollar, or two dollars, or five dollars a week for the cause? If our own people—fifty thousand of

them—were to become thoroughly aroused as to the necessity of this school, there would be lacking neither money, or buildings, or teachers, or students. A great educational revival would sweep over the church, with pentacostal energy, and hundreds would turn their faces toward college and be awakened to a new life. If ever our people become thoroughly aroused over the possibilities of higher Christian education; if ever they realize what a God-given missionary undertaking this is; if ever our people bring this matter right home to their own churches, their own Sunday schools, and their own families, and realize what it means for all, then our call for money and students would have a meaning of its own and be greeted with joy and thanksgiving. It is so wide, so comprehensive, so glorious an undertaking, when understood by the churches, there can be little hesitancy or delay. This work concerns all our homes and all our churches, and it belongs to the whole denomination in Indiana. It is in no sense the work of a few to the exclusion of the many; rather it is for all and should be carried on by all. Accordingly, after much consideration, we are proposing a general plan to the churches which will not entail excessive sacrifices on the part of any one, but which loyally taken advantage of by all the churches in the spirit proposed, will make sure and certain the continued development of the school. Our earnest recommendation is that the Indiana Conference, the White River Conference, and the St. Joseph Conference, representing a total membership of approximately fifty-thousand persons, shall each at the forthcoming sessions of 1909, agree to undertake to raise during the next three years the sum of fifty-thousand dollars, or one hundred fifty-thousand dollars for the three. This would be an amount approximately equal to one dollar per member per year.

It will be understood that of the money thus raised, one-half shall go into the permanent endowment funds of the institution, and be credited to the Conference from which it is derived, while the other half may go, at the option of the management of the school, into contingent funds for defraying current expenses,

for the payment of the indebtedness of the college, and for improvements and betterments.

In this connection the Trustees are willing to arrange that all pledges now held for temporary endowment or for chair subscriptions, shall, as paid, be credited to the proper Conference on the fifty-thousand dollar effort of each.

Further it is proposed that each one of the three Conferences will have a professorship named after it, so that as long as the school may exist, and irrespective of changing names and constituency, each of the three faithful Conferences which originated this school, cared for it and made it possible, shall have a professorship named in its honor, as the result of this particular movement—enduring monuments of their devotion to higher Christian education.

To assist the pastors in collecting the assessments, it is proposed to put a financial agent in each Conference and keep him there; but it will be understood that when any Conference has succeeded in raising fifty-thousand dollars, whether in one year or three years, it shall be exempted from further obligations under this plan.

In the meantime, while this general popular movement is going on, it is proposed that vigorous efforts be put forth by the management to secure additional gifts from those who are prepared to give larger amounts than contemplated above, to the end that the University may soon possess a permanent productive endowment of two hundred thousand dollars, and offer greatly increased facilities.

We believe there are now in the homes of our church people in Indiana, at least one thousand youths who should be studying in our own college, and we desire to provide for their education at the Indiana Central at the earliest possible moment.

In this connection we beg to remind our friends that we have at this meeting of the Board adopted plans looking toward the completion of our scheme of buildings when the proper time shall arrive, which buildings include a girls' dormitory with

plans well under way, a library building, a music building, and others.

The grounds have been platted and the drives and walks located with reference to the ultimate plans thus adopted by the Board. We are not contemplating the construction of architecturally elaborate buildings, but desire none-the-less some degree of harmony as befits an institution of our character. Utility rather than mere ornamentation is our aim. We wish good plain serviceable buildings with proper interior arrangements, rather than architectural effects. It may take five years or ten years to work out the full building scheme, but we are endeavoring to "count the cost" and accomplish the largest results with the least expenditure of cash. With the rapid growth of the City in our direction, we feel also that we should possess grounds even larger than we now have, to the end that the work may not be restricted in times to come. That there is a great future for this school we have not the slightest doubt. This school is rightly located and has a future. It merits and expects to receive a most liberal united support from all United Brethern people throughout the State, and every plan is being made for redoubled effort, for larger usefulness, and we frankly and confidently lay the matter of its support upon the hearts of all our friends, assured of their redoubled interest and favorable consideration.

The challenge to our churches from sources seeking our young people to go to the schools of other denominations, or to those of no denomination, we accept and boldly rely upon our church people to lend us their support. Our denomination is growing rapidly in the cities of the State, and there is a call for our best young men and young women, not only in the church, but everywhere, and recognizing the desirable influences of higher Christian education, we seek to plan for greater efficiency and a wider field of useful endeavor. The school belongs to our people and we know and trust them; and the plan for its support set forth above we deem equitable, just and effective.

Adopted and carried out in good faith, we will soon have a college which will be the pride of the churches of our faith in Indiana and a true Alma Mater for thousands of youth. We appeal to the common sense and church loyalty of our people, and confidently await results.

By order of the Board of Trustees of the Indiana Central University,

WILLARD F. DAWSON, President.

G. P. ROBERTS, Secretary.

J. A. CUMMINS, Treasurer.

L. D. BONEBRAKE, President of the Indiana
Central University.

RECENT IMPROVEMENTS.

The College authorities are at considerable expense having the College building overhauled and made ready for the new term. The roof is being repaired and will be painted a stone gray. The outside woodwork is receiving two new coats of paint; the inside woodwork is being revarnished and all floors will be treated to a dust proof coat of oil. It is expected that all windows will be fitted with a new metallic weather strip; and additional radiators will be placed in exposed rooms where needed, also storm doors at the north and west entrances. During the summer the grounds have been beautified by grading the lawn and making new drives. The friends of I. C. U. will note progress all along the line, and this is as it should be.

COMMENCEMENT WEEK.

On Friday evening, June 11, at 8:00 p. m., the Philomusean Literary Society rendered an interesting program to a large and appreciative audience. There is no more helpful adjunct in college life than an energetic wide-a-woke literary society. It supplies a want that nothing else can.

Saturday evening, June 12, at 8 p. m. the Music Department gave its annual recital in Memorial Hall. The program merited the highest praise, as evidence of the thorough work that is being done under the direction of the efficient head of the department, Miss Ivy May Smith. Special numbers were given by noted violinists of the city.

Dr. J. M. Phillipi, of Dayton, Ohio, preached the baccalaureate sermon at 10:45 Sunday morning. The speaker was at his best. His subject, "The Call of the Hour," was handled in a masterly manner. The great need of the world today in every calling and activity is men and women thoroughly equipped.

Sunday evening at 8 p. m. under the auspices of the Christian Associations, Rev. J. E. Shannon preached a most excellent sermon. A broad, comprehensive view of relations re-enforced by thorough preparation is what the present demands.

At 2 p. m. Monday occurred the annual meeting of the Board of Trustees. Plans were adopted for increasing the endowment to two hundred thousand dollars. A specific phase of this work was the decision to have special chairs endowed by individual contributors. Bishop Mathews, trustee at large, was present during the meetings of the Board and contributed materially to the success of the work.

Tuesday, June 15th, at 8 p. m., occurred the class-day program. This was principally musical. The music being furnished by the Barnard Concert Company of Indianapolis. This company is composed of high class artists.

Following the musical entertainment the Philomusean Literary Society gave its annual banquet. Fifty plates were laid for guests. As is usual with this society, a splendid evening's entertainment was given.

Wednesday at 10:45 a. m., Dr. Robert J. Aley, State Superintendent, gave the class address. One of the singular features of the three principal addresses of the week was the unanimity of their central thoughts. All emphasized thoroughness of preparation. Dr. Aley delivered one of his characteristic addresses which bristled with practical thoughts.

Dr. L. D. Bonebrake, the new president, had charge of the Commencement exercises, and presented the diplomas to the graduating class in an address that stamped him as a master of the problems of education. His broad experience in school affairs and his training in large business enterprises together with a ripe scholarship, eminently fit him for the position to which he has been called. It is safe to predict for the institution over whose affairs he has been chosen to preside, an aggressive and strong policy.

OPENING OF FALL TERM.

The fall term of Indiana Central University will open Monday, September 13, 1909. This is the beginning of the fifth year of the school. During this time there has been a steady growth in all departments of work in the institution. The student attendance has been good and the quality is excellent. A more earnest, loyal and aggressive body of young men and young women can not be found. A very noticeable fact is the tendency among students, entering for a short course, to become interested in the regular college courses and a decision to spend more time and effort for the better preparing themselves for their life's work.

The prospects are assuring for a large increase in student attendance next September. New interest is being taken in the plans for the further development of the college. The new dormitory for girls will meet a long felt want in the history of the school. Parents who have daughters to send to school will be delighted to know that their girls will have the advantages of a well equipped and well managed home, where they may enjoy all the conveniences of home and at the same time have the best advantages for securing their college training that may be had. The cheer and worth of young life is to be encouraged by every means possible and the college must provide the means by which our girls and boys may have their lives enriched and made strong for the greater responsibilities of life.

There are thousands of young men and young women in Indiana in the homes of our own denomination who should avail themselves of the opportunity for an education which will make their lives richer and more useful. These should be encouraged to make use of every opportunity to secure an education.

Last June there was a class of ten members graduated from the Academy with advanced standing in the college. The Freshman class this year will be strong both in point of numbers and ability. The other three college classes will be well represented.

Because of recent legislation relative to the requirements of township trustees to transfer graduates from the Elementary schools to a High school will result in many more students entering the Academy.

But what should be the attitude of the college towards the hundreds of young men and young women in the homes of our denomination? Certainly the least that may be said is that they should have their attention directed to our own institution with the assurance that in our own school may be found the facilities for the securing of as good instruction and training as in any other school in the state. That this may be realized the college must provide the best of instruction, the men and the women who teach must be masters of the lines they instruct. They must possess the enthusiasm of youth, they must be men and women of such traits of character as should be perpetuated. They must have a broad vision of life and its possibilities. Then, too, if a school is to do effective work, it must be liberally equipped in its laboratories. The student must have the means of investigation and demonstration at his command and must have training in the use of the same.

TRAINING TEACHERS AT INDIANA CENTRAL UNIVERSITY.

The department is accredited by the State Board in Classes A and B for the training of teachers. A rigid standard of class-work is maintained. No student is permitted to drift through and receive a certificate for satisfactory work unless the work has been satisfactory.

A course in Method has been worked out, especially for those who have not had any Psychology, based on sound pedagogic principles, and these principles are demonstrated before the pupil-teacher in actual work with children of the public common school. For those who have had at least one term of Psychology a more advanced course in Method is offered, one involving a greater range of pedagogic principles. In no course is the work regarded as being complete until the principles have been demonstrated by, or before the pupil-teacher in the practice school. This enables the student to go forth at the close of the term with confidence—with his feet on solid ground. It is giving to the would-be teacher what the prospective lawyer and physician has had for years—actual practice while a student. This advantage can be appreciated at its real worth only by those who have taught.

The aim in all the so-called professional subjects is to place

before the student in a concrete way the facts and principles of these subjects. To give him something that is really helpful, something that is tangible, something that he can take into his school and apply.

Beginning with the fall term of the coming year, only credit work in the common branches will be offered. This decision has been reached after four years of trial in giving reviews of these subjects. From no stand-point, if the welfare of the student is taken as the standard, can this kind of work be justified; at its best, the results are only temporary.

One of the strongest arguments in favor of the Teachers' Training Department of Indiana Central is that the pupil-teacher has the advantage of observing the school-room work of the best city-school system in the state, if not in the United States. Accompanied by some one of the instructors regular visits are made and the notes taken at such times are discussed at subsequent meetings of the class. In these discussions the principles of mind approach, and allied topics as observed are worked out. In addition, observation and study is made of the work of the township graded school which is located close to the college building. One mile east of the college is a country school containing all the grades. This school is used as a model of country schools. The advantages thus gained are unexcelled.

THE STUDY OF MUSIC AT INDIANA CENTRAL UNIVERSITY.

At the beginning of the present college year, Miss Ivy May Smith took charge of the Department of Music. Under her direction the department has continued to grow until it is now pressing its demands for more room and equipment. The success of the department estimated from the quality of the instruction and the results accomplished for the pupil are of the highest quality. It is safe to say that this department of the educational work of the University will demonstrate its ability to build up a strong constituency.

The courses of musical instruction are practical and comprehensive, and are conducted on methods that are modern in all particulars. Already these facts are bearing their legitimate fruits by commanding the attention of student-teachers.

In general, the following will suggest the range of work that is offered. In Piano work, the study is systematically divided into two general divisions. There are two years of preparatory work and four years of collegiate work.

When the student has completed the preparatory work and enters the college work proper in the Freshman year, the pupil's intentions will determine the character of the work. If he is fitting himself to teach, the instruction will be governed to that end, or should he choose to prepare for concert work, special attention will be given to solo work. Along either grade of work a wide acquaintance of musical literature is acquired.

Among other branches indispensable to the educated musician are Public School Music, Introductory General Theory, Musical Form and Analysis, Musical History, Harmony and Ensemble Playing.

Among the special advantages offered to music students are the following: Introductory General Theory is taught in classes free to all piano pupils.

Pupils having completed the Sophomore year will be given class instruction in musical form and analysis free of additional charge.

Pupils having completed the Junior year will be given musical history free of additional charge.

Second preparatory pupils and collegiate pupils will be given practice in Ensemble playing once a week free of charge.

Pupils have an opportunity of hearing some of the greatest artists in the world in concerts in Indianapolis.

To give that confidence so essential to the musician and to develop the ability, the pupil occasionally appears before an audience in public recitals. All pupils are expected to appear in these public recitals.

The Study in Voice includes one preparatory year and three collegiate years. For graduation in voice one year each of Piano, Harmony, Musical History and French, German or Italian is required in addition to the work outlined in voice culture. The student will be required to pass an examination in sight singing and to write a thesis.

At the completion of the second collegiate year a teacher's certificate will be awarded. Detailed descriptions of the various courses in music are set forth in the catalogue which will be furnished free upon application.

2
In2cJ
x2:4

THE
INDIANA CENTRAL
UNIVERSITY
BULLETIN

Series II.

Indianapolis, Ind., October, 1909,

No. 4.

WM. C. BRANDENBURG

[Committee]

J. A. CUMMINS



Published Quarterly by the Indiana Central University,
University Heights, Indianapolis.

Entered February 3, 1908, Indianapolis, Ind., as Second-Class Matter.



A CORNER IN THE ART ROOM

THE ART ROOM

The Indiana Central University has reason to be proud of the beautiful "Studio" it has provided for the students who are entering the drawing, water color and china classes.

The Art Room occupies the entire north wing of the building on the second floor, affording as large a room and as well lighted as any of the large Art Rooms found in public buildings. An attempt will be made to fill the walls with copies of classic paintings and buildings—giving an atmosphere of historic interest to the student and visitor.

Much interest is felt in the Public School Drawing. Each week an hour will be devoted to talks on structural drawing, hoping in this manner to develop a strong class in composition and design work. All students will be urged to enter this class as the work is free to all Academic students, and it is furthermore a necessary course for all who expect to take examinations for teacher's work. This class will also include pencil, charcoal, and pen and ink work. Students will be urged to feel the need of this class work and practical drawing that they may have a comprehensive idea of the development of "form," "light and shade" and color tone.

The student taking up water color work will find a regular course set out for the work. There will be landscape, flower and figure work. A certain amount of study is required for the development of each style of technic before going from the landscape to the flower.

Beautiful work is to be had in the China classes. Naturalistic and conventional work will be taught and the student will have use of both powder and tube colors. Too much praise can not be given of the beauty of this work, and the culture and refinement to be found from the association of things beautiful and so worthy the student mind today.

FINANCIAL PLAN APPROVED

In the preceding issue of the Bulletin considerable space was given to an address by the Trustees of the Indiana Central University to the United Brethren Churches of Indiana. Said address was adopted by the Board on August 6th, and promptly scattered broadcast through the issue of the Bulletin above referred to, and it is very pleasing to record its hearty acceptance by the Indiana Conference at its session at Dale, on August 26th, by the White River Conference in its session at Red Key, on September 3rd, and by the St. Joseph Conference in its session at Lafayette, on September 10th. The resolutions were practically identical, there being only a slight amendment in the Indiana Conference relating to certain funds heretofore advanced by said Conference. In order that no uncertainty may exist as to the resolutions, their character, breadth and scope, we print herewith those passed by the last named Conference. By substituting the names of the other Conferences the record can be completed for each. It was everywhere a wonderful exhibit of loyalty to higher Christian education. Any college having such friends back of it, certainly is to be congratulated.

The resolutions follow:

Whereas, The Church of the United Brethren in Christ has for many years encouraged higher Christian education, and is at the present time engaged everywhere in vigorously pushing forward the work of building up and fostering all its institutions of learning, to the end that all its young people may be accorded the opportunities and advantages of an education in high grade Christian colleges and thereby receive broad and liberal preparation for life, and,

Whereas, The Indiana Central University of Indianapolis, was organized by, is under the control of, and is receiving the active co-operation of the St. Joseph, the White River and the Indiana Conferences of the United Brethren Church, the said several Conferences comprising the entire membership of the Church in Indiana, a membership approximating one-sixth of the entire denomination, or about fifty thousand communicants, and,

Whereas, The said Indiana Central University, so admirably located at Indianapolis, has during its brief history demonstrated its usefulness and is the distinctive Indiana educational enter-

prise of our Church, especially maintained for our Indiana youth as the one common undertaking of the three conferences of the State to which said Conferences have heretofore pledged their sacred faith, and,

Whereas, It is deemed desirable and necessary for the best interests and prosperity of the said Indiana Central University, that all our Church people become interested in the upbuilding of the college to the end that larger revenues be raised so that current expenses be met promptly, all debts be discharged, new facilities for useful endeavor be added, its permanent endowment be brought about, and the institution once and for all be put beyond doubt or question, and made solid, strong, and permanent, and thoroughly effective in the broad field of higher Christian education. Now, therefore,

Be it Resolved, by the St. Joseph Conference of the Church of the United Brethren in Christ, that said Conference hereby once more affirms its confidence in the Indiana Central University, and relying upon the good faith and loyalty of the other co-operating Conferences, said Conference takes this means of recording its approval of the general three-year plan for financing said institution as adopted by the Trustees of said institution at their meeting held on August 6, 1909, and printed and distributed as an address to the United Brethren Churches of Indiana, and thus recording our approval of said plan, we as the members of the said St. Joseph Conference hereby agree to undertake to raise during the next three years our full quota of money indicated in said plan, the following being the conditions of such undertaking:

1. It is definitely and clearly understood that the St. Joseph Conference hereby agrees to undertake to raise by popular subscription and collections within its territory, for the benefit of the Indiana Central University, an amount of money in gross equal to one dollar per Church member for each of the three years next following the adoption of this resolution.

2. It is understood that all temporary endowment subscription and memorial chapel pledges now held by the said Indiana Central University from persons living within the confines of this Conference shall, as collected, be placed to the credit of this general popular three-year effort of the said St. Joseph Conference.

3. It is definitely understood that at least fifty per cent. of all moneys collected under this general three-year effort of the St. Joseph Conference shall be sacredly set aside by the college authorities to create a permanent endowment fund for the naming of a St. Joseph Conference Professorship, and that whenever said

fund thus set aside shall reach the aggregate of \$20,000, the Conference shall have the right to name such professorship; but nothing herein shall be construed to prevent the prompt payment to the said Indiana Central University of all moneys as collected, or of said institution possessing such moneys and having the right to loan or invest the same as collected and enjoying the income arising therefrom.

4. It is definitely understood that fifty per cent. of all collections made under this great three-year effort in the St. Joseph Conference may be used by the college authorities for current expenses, the liquidation of indebtedness, betterments, or such other purposes as may seem wise and expedient, and for the best interests of the institution.

5. It is understood that the St. Joseph Conference shall annually be supplied by the Treasurer of the Indiana Central University, so long as this effort is going on, with a detailed statement of all moneys received within the confines of said Conference, together with a statement of the amount set aside for the permanent endowment fund out of moneys collected in said Conference, to the end that the Conference may have a full and fair understanding of the application of all moneys collected within its borders.

6. It is also understood that the college will at its own expense maintain an agent within the confines of this Conference to assist pastors in collecting the amount hereby agreed to be undertaken to be raised for the benefit of said institution, and for the general interests of the College in our territory.

7. Finally, it is understood that the ministers and laymen of all the United Brethren Churches in this Conference will actively co-operate in furthering the cause of higher Christian education at the Indiana Central, by urging the young people of the churches to attend said school, by aiding in the soliciting and payment of contributions of money, and otherwise lending to this effort every service in our power to make the school a success, and a mighty instrument in the hands of the Lord for the up-building of His kingdom.

NO STREAM HIGHER THAN SOURCE

There is a saying trite and much shop-worn which runs this wise: A stream cannot rise higher than its source. Applied to Church life it may be interpreted to mean that a denomination cannot be expected to take higher rank than the educational qualifications of its ministers and members. An uneducated clergy can hardly be expected to give much instruction or lead to broad fields of thought those who sit in the pews; let alone retain them long. The people who pay the expenses of the churches have a right to look for mental and spiritual leadership on the part of their pastors. When there are sitting in the pews those who have graduated from common schools, from high schools, academies and colleges, what are the results fairly to be assumed if the pastor has not so much as completed creditably the common school branches? In many churches there are public school teachers, physicians, lawyers, business men, and other persons conversant with the utterances of many of the great thinkers, and the query is, can any pastor reasonably expect to effectively lead such members without having made a broad and comprehensive preparation?

No one assumes to say intellectual attainments are substitutes for spirituality, but it is untenable to argue that spirituality is checked by reason of higher intellectual attainments. Rather let us say that both go hand in hand. To know and to think, and to feel to do are but expressions or phrases of the same man; they are merely different activities.

Now a Christian College assumes to develop the whole man—intellectual, spiritual, physical. It instructs, encourages, arouses, stimulates; and its ideal is the perfect man as measured by the best standards of the race. That its work is done fairly well is amply attested by the thousands who have gone from college to preach the gospel, to supervise the Sunday Schools, and to occupy other official church positions. The denomination which unflaggingly encourages education both for the clergy and the laity is the denomination which above all others is laying the foundation for usefulness, broad, deep and sure. The Indiana Central University, founded by Christian men, and ever seeking to serve the whole constituency of the denomination with which it is identified, asks for itself no greater boon than to give back to the churches and the world a fine, well-knit Christian product.

I. C. U. NEWS NOTES

The new art rooms are very beautiful, the building and grounds are in tip-top condition, and everybody around I. C. U. has a smile. Will you come and join us?

The young lady who is expecting to teach will find superior advantages in the normal classes of the Indiana Central, and the invitation is for the whole year or a part of it. Write for a catalog.



A cordial welcome is extended to visitors who drop into our chapel exercises.⁶ The regular hour is 8:45 every morning except Saturday, when chapel is omitted.



The Y. M. C. A. and Y. W. C. A. are well attended and the interest very great. The Endeavors are also keeping up their traditions for activity.



The music department is growing all the time, and if the present rate of growth continues we shall soon need additional instructors. It looks at the present time as though it would reach that condition before Christmas. The teaching is first class and terms moderate.



Can any parent do his son a greater service than to give him a good education? Money may take wings and fly away but an education remains as long as life may last. Why not start your boy to I. C. U. at once? Are you not standing in the way of his future usefulness?



Do you think of taking up bookkeeping, shorthand or type-writing? If so, write for catalog containing course of instruction, tuition, etc. Our work is thorough, and if you wish the advantages of individual instruction come to I. C. U.



The instruction given in Indiana Central is first class, the teachers are scholarly men and women, the equipment is modern and up-to-date, the environment thoroughly Christian. Parents need hesitate not a moment in trusting their children to this institution. Correspondence is solicited.

Our friends will be glad to learn that the enrollment at the institution is one half more at the beginning of the fall term than for the corresponding term a year ago. New students are enrolling and old ones returning to continue their studies. Laughter, song and music are in the air, and the young gentlemen and young ladies of I. C. U. are a happy and earnest body of workers.



So many young friends are asking how much it takes to go to college, we feel like saying that many get through a whole year for much less than two hundred dollars, but, speaking generally, that sum is a good one to base your calculations upon. Rooms can be had at from fifty cents to one dollar per week, and good table board from about one dollar and seventy cents to three and a half per week. The tuition can be reckoned at a dollar per week.



During the year many of our friends will hear words of commendation from those who personally have visited our class rooms, from parents who have children in school, from agents soliciting aid and co-operation, and from pastors. We hope to deserve the kind words of all who so graciously honor us with their approval, and to one and all we tender our thanks. The mission of the college is to serve—and your co-operation is earnestly requested to the end that we may serve more efficiently.



The institution is being represented in the State by such "good men and true" as Rev. J. Simons, of the St. Joseph Conference, Rev. E. Mater, of the White River Conference, Rev. W. H. Lutes and J. F. Zimmerman, Esq., of the Indiana Conference. The intention is to canvass the entire church constituency as soon as possible, and our quest is for money and students. Will not many respond to the call? One-half of all receipts under the so-called three-year plan is to go into permanent endowment.



A special census of the churches of the country made in 1906 has recently been made public. It shows that thirty-four and six-tenths per cent. of the inhabitants of India are church members. Among the many denominations it may be noted that the United Brethren in Christ had at that time 48,059; the Lutheran bodies 55,763; the Presbyterian church 19,041; the Methodist Episcopal church 210,593; the Roman Catholic church 174,849; Northern Baptists 60,203; Disciples of Christ 108,188; Society of Friends 29,255; German Evangelical Synod 21,624; Methodist Protestant 10,408; Congregationalists 5,405; Evangelical Association 8,781.

A WORD FROM EXPERIENCE

There are hundreds to whom this number of the Bulletin may come who have not yet decided to go to college. Can any word uttered out of much acquaintance with men and institutions assist any of our young friends to form a proper resolution? Is there anything so greatly to be desired as a good all-round education? Is it not the very best investment any young person can make? As an investment it pays its dividends every day of the year and every year of one's life. It means power, usefulness, enjoyment, lofty purposes, leadership; and it brings one in touch with the wisest and purest men of the past and present. In a general way a college diploma gives its holder an open sesame to the best circles.

Indiana Central will welcome young men and young women and give them superior instruction, and the invitation is broad and generous.

HOW TO REACH I. C. U.

Indiana Central University is easily reached by rail or traction cars, and with scarcely any delay. Indianapolis is not only the capital and metropolis of the State, but it is also a great railroad center. Students leaving home from any part of Indiana can easily reach the College before night. Baggage can be checked to Indianapolis and transferred to the Columbus and Southern Traction Company's cars, which ordinarily leave the Traction Terminal Building about ten minutes after the hour. It takes only twenty minutes to arrive at University Heights (stop 4)—a distance of one mile south of the city limits.

A WORD TO THE PASTORS

The three annual Conferences of the United Brethren Church, having territory in Indiana, have all met, transacted their business, and the ministers are now at work in their respective fields of labor. This word is especially to them—the College needs your **continued active co-operation**, and the emphasis is on all three words. In all the history of this institution of learning there never was such an opportunity or so much to cheer the friends who planted it and nourished it in its early years. With an en-

thusiasm rarely equalled anywhere or at any time the ministers and laymen comprising the great conferences co-operating with the school pledged their faith to undertake to raise the equivalent of one dollar a year in gross from all members of the denomination in the State for each of the next three years. This means in round numbers approximately \$50,000 a year, or \$150,000 in three years, and it implies some sacrifice by many of our friends, but the cause is most worthy. To reach the result desired is our next work, and we enter upon the undertaking with hearts cheered by many kind words and deeds.

The President and officers of the institution recognize the great responsibilities laid upon them, the many miles to be traveled, the many addresses to be made, the visits to the homes of the people, the many hundreds of persons to be interviewed. Their chief reliance in this great forward movement for a larger Indiana Central is the faithful and consecrated pastors of the churches—the leaders of the people in the blessed work of giving, the men who above all others stand all the time for higher ideals of life, for the extension of Christ's Kingdom and the elevation of our common humanity. Their loyalty to the school as shown in the recent conferences, both in public and private, their clear-minded conception of its possibilities as made manifest in the discussions, and their earnest wish at all times to help the work along, will without doubt abide and continue during the year on their respective fields of labor, and this means money and students for the College.

The President of the institution, speaking for himself, desires to express to his many new friends his words of heartfelt thanks and appreciation. Such generosity and catholicity and such fervent piety as witnessed by him this summer make him glad to be associated with men so high-minded and stout-hearted. An active and continued co-operation between pastors, people and college will work wonders, and the vision which is before us will not fail to become a real and concrete actuality. The watchword is a larger Indiana Central, with ample funds and hundreds of students.

TEACHERS' TRAINING DEPARTMENT.

To merely know a mass of facts as a preparation to teach in the public common schools, is a condition of yesterday.

The teacher who aspires to rank in the real living and directing forces of the profession of the present must see the problem from the inner side, from the side of the child as his center. It is not a question of so much grammar, history, or geography that is to be taught. But a real living and very active boy or girl. The presentation of the various branches of study in an orderly, unified way that shall stimulate the growth and regular unfolding of the grammar or history or geography tendency that is already dormant in the mind of the child.

Do these subjects have a central unifying principle that determines how they are to be presented or is it largely a matter of individual choice?

Does the activity of mind and the activity of the branch of study condition the method in the teaching act?

Does the unity between the real self of the pupil and his ideal self condition all school management? In short, are there not broad fundamental principles underlying the school problem, the mastery of which makes the teacher a real artist in his profession rather than a make-believe.

These and other fundamental questions engage the attention of the instructors and the pupil-teacher in this department.

The department is accredited for the training of teachers in classes "A" and "B."

MUSIC DEPARTMENT.

The Music Department of Indiana Central University is under the supervision of Miss Ivy May Smith. Its aim is to create in its pupils a desire for knowledge, to develop such desires in the right direction, to educate its pupils on broad lines, to surround them with a musical atmosphere, to maintain the highest possible standard, to get the best results attainable, and to get these results in the shortest possible time. Under such influences the department has continued to grow until it is now pressing its demands for more room and equipment. With the success of the Department, it is safe to say, it produces thoroughly equipped and artistic pianists, who are entirely competent to fill responsible positions as teachers, when occasions arise.

One of the greatest advantages offered is the occasional appearance of the pupils in recitals. The Concert Hall has a seating-capacity of six hundred, where all lectures, musical receptions, professional and student concerts are held. The courses of

musical instruction offered are concise, exhaustive, practical and comprehensive, and taught by modern and approved methods. In addition to the pianistic and vocal training, those theoretical branches are taught which are indispensable to the educated musician. General Theory, which explains the laws of art in general, and leads to the discussion of orchestral instruments; Musical Form and Analysis, which teaches the combination of tones successively into words, phrases, clauses and sentences, or what corresponds to them in music, leading to the entire construction of a musical composition; Musical History, which divides the classics, ancient and modern, into their various epochs, making clear the standpoint from which each great composer has written and therefore giving the necessary clue to his style; Harmony, which deals with the correct progression from one chord to another—the euphonious combination of sound, and Sight-reading done in classes of four, at two pianos, taking up the literature of classic symphonies and overtures, endeavoring, beside the experience in sight-reading, to furnish knowledge of orchestral literature which shall fit the student for intelligent listening to our great orchestras.

There are two years of preparatory work and four years of collegiate work in the Piano Department. When the student has completed the preparatory work and enters the college work proper in the Freshman year, the pupil's intentions will determine the character of the work. If he is fitting himself to teach, the instruction will be directed to that end, or should he choose to prepare for concert work, special attention will be given to solo work. Along either grade of work a wide acquaintance of musical literature is acquired.

Among the special advantages offered to musical students are the following: Introductory General Theory is taught in classes free to all piano pupils.

Pupils having completed the Sophomore year will be given class instruction in musical form and analysis free of additional charge.

Pupils having completed the Junior year will be given Musical History free of charge.

Second preparatory pupils and collegiate pupils will be given practice in Ensemble playing once a week free of charge.

Pupils have an opportunity of hearing some of the greatest artists in the world in concerts in Indianapolis.

To give that confidence so essential to the musician and to develop the ability, the pupil occasionally appears before an audience in public recitals. All pupils are expected to appear in these public recitals.

The study in Voice includes one preparatory year and three collegiate years. For graduation in voice one year each of Piano, Harmony, Musical History and French, German or Italian is required in addition to the work outlined in voice culture. The student will be required to pass an examination in sight singing and to write a thesis.

PUBLIC SCHOOL MUSIC.

The course in Public School Music consists of the rudiments of Music, touching upon Musical Form and Analysis, and Musical History. Chorus training and conducting receive special emphasis, along with a repertoire of songs taught by note, also by rote. The student will receive practice in Interval-drill, sight-singing, singing by note and by ear in combination, and writing melodies from memory.

Detailed descriptions of the various courses in music are set forth in the catalog which will be furnished free upon application.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

Men are admirers of strength. It has always been so. Strength is a quality that does not come by chance. All things in the physical universe follow the law of cause of effect.

Christendom believes in symmetry. The Young Men's Christian Association stands for a trinity of qualities of strength, which in themselves champion the admiration of the world.

The call of the age is for the strong. It is the work of the Christian college to help supply an adequate number of well-trained young men to meet the exigencies of the times. The best test of an institution is not that it turns out good students, but good men. Among the questions that a young man should ask himself, when selecting an institution to enter, are, not so much how many buildings has the school, for buildings are after all, so much brick and stone and mortar; but how many men have you on your faculty? Buildings are helpful; but the instruction and inspiration must come from men, and not buildings. Aside from having Christian men as members of the faculty, it is in keeping with the most progressive spirit of the age that an up-to-date college should have a Young Men's Christian Association standing for all that is best in the three-fold development of every young man coming within its halls—body, mind and spirit.

Indiana Central maintains such for her young men; where once each week the fellows meet for spiritual fellowship and prayer.

Study-classes in Missions and Teacher Training are provided for those wishing to pursue such work. This is a strong factor in maintaining a healthy spiritual atmosphere so much needed for young men. One of the unparalleled opportunities afforded young men is the privilege of attending the Y. M. C. A. Men's Meeting each Sunday afternoon at the English Opera House in Indianapolis. It is the largest of its kind in America. The speakers and music are unsurpassed anywhere. The meetings are free, and open to all men who are there on time. The needs and demands are so imperative one can hear the Macedonian call repeated over and over again until he hears by day and by night the following:

Don't you hear the nations calling?
As they cry from morn 'til night,
Who will help us out of darkness?
Who will share with us the Light?

Send us strong men; strong in body;
Strong in mind and spirit, too;
Send us saved men, clean and noble,
Christ-like men who will be true.

This is what our college stands for.
This is why we hope and pray
That multitudes will catch the vision,
And doing so, will come this way.

Come, young men, and train for service,
It will pay you every way.
And in coming we'll assure you
That you'll join Y. M. C. A.

—J. E. P.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Upon entering college many girls are separated for the first time from the protecting influence of home, parents, true friends, and their Church. It is a trying time. The girls must then make decisions and choose companions for themselves. It is then that they need the sympathy of Christian people and the help which comes from close relationship with God. The Young Women's Christian Association supplies this very need and helps the girls not to neglect or forget God in any measure.

It is the pleasure and duty of the Y. W. Girls to meet new-

comers, and help them get started; to find pleasant and convenient rooms and good boarding places for them; and to see to it that they meet the teachers, and become accustomed to the way of doing things and familiar with the building.

Does the Association then let the new students go their way? No. It has classes in Mission Study which all students are urged to attend. It encourages girls to take up a systematic study of the Bible, and best of all, it has mid-week meetings in which most of the members take part and to which all girls are very welcome. At these meetings topics which touch the lives of all girls are discussed, not theoretically and fancifully, but with earnestness, and with a desire to know just what are the great truths which will guide all people right.

To a girl away from home it often seems a long time from Sunday to Sunday. The tasks of the week may worry her and many little temptations may come her way. The one hour each Wednesday in the Association Room will quiet her, make her remember that God is always near and she will be ready for study the rest of the week. This meeting is like a mile post which often keeps people from losing their way. No college can afford not to have a Young Women's Christian Association, and Indiana Central University is fortunate in having a strong one.

Indiana Central University

Sustains the following well Equipped Departments:

College of Liberal Arts,
 Certified Academy,
 Accredited Normal,
 Music, Art
 and Commercial.

DATES TO REMEMBER

December 17 - - - - Fall Term Closes
 January 4 - - - - Winter Term Begins

Students received any time.

Address the **PRESIDENT.**